

## Call to order

A meeting of the Sarah Smith Elementary GO Team was called to order at the Sarah Smith Intermediate Campus on Wicua Road on February 11, 2019 at 3:20 pm.

## Attendees:

GO Team:

Emily Boatright

Katy Barnes

Jennifer Sand

Ellie Boydston

Debbie DuBois

Sherry Thurston Riley

Elizabeth Cox

Robin Ortale

Chris Pirouz

Is there are quorum present? Circle or highlight **Yes** or No

## Approval of agenda and minutes

Agenda - Jennifer Sand motioned to approve the agenda. Elizabeth Cox seconded the motion. All members of the GO Team voted in favor.

Minutes for February 4<sup>th</sup> Meeting - Elizabeth Cox motioned to approve the minutes. Katy Barnes seconded the motion. All members of the GO Team voted in favor.

## Action Items

Approval of Technology Committee

- At the last meeting we discussed forming a committee comprised of teachers, parents, etc. - basically all stakeholders to come up with
- Sherry Riley made a motion to approve this committee. Jennifer Sand seconded and all members voted in favor.
- We will form an ad hoc technology committee

## Discussion Items

Item #1 - 2019-2020 Budget Planning

- Today we are continuing budget planning process to ensure the success of our students. This is a chance to present budget and for GO Team to provide feedback before we need to approve budget at March 4<sup>th</sup> meeting.
- Reviewed budget planning process and our strategic categories

- We ranked our priorities at the last meeting. Also since the last meeting, Emily took the priorities to the faculty meeting and asked them to go through the ranking process.
- She took all of that feedback to work on this budget.
- Each of the 10 priorities will have a place in the budget. Some of them will be addressed with the school budget and some will be addressed by the Sarah Smith Education Foundation funding. All 10 priorities were reviewed along with the rationale behind each one.
- \$7.6 million to keep our current level of funding (2018-2019).
- FY 20 Strategic Plan Break-out
  - #1 Priority: Embed a data-driven multi-tier system of support to improve all subgroup performance in math and ELA
    - Request: Purchase additional teachers at grades 1<sup>st</sup>, 2<sup>nd</sup> and 4<sup>th</sup> to reduce class size - Cost: \$268,230
    - Request: Purchase instructional coach to provide job embedded professional development aligned to the needs of SRS. Cost: \$107,833
    - Request: Purchase SST interventionist and EIP teacher for targeted support and to support consistent Response to Intervention (RTI) in all classes. Cost \$193,061
  - #2 Priority: Develop a literate community in which students read and write with clarity and fluency across the curriculum.
    - Request: Purchase curriculum resources for ELA (reading and writing) instruction. Cost: \$75,000
  - #3 Priority: Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning
    - Request: Purchase support personnel to address both the day to day instruction in Social Emotional Learning as well as provide targeted interventions for students and driven by data. Cost: \$197,243
  - #4 - Priority: Develop a faculty/staff base that serves the growing language needs of the school.
    - Request: Purchase additional teachers for 3<sup>rd</sup> grade DLI program expansion. Purchase 3 hourly para-professionals to support students in DLI and Specials. Cost \$131,692
  - #5 - Priority: Foster an active and engaged school community that encourages inclusion of all stakeholders.
    - Request: Purchase hourly parent liaison position. Cost \$14,094
  - #6 - Priority: Create a school-wide culture of high expectations, trust and strong communication.
    - Request: Ensure appropriate support staffing to effectively communicate with a variety of stakeholders (students, parents, community, PTA,

- Foundation) in order to improve operations at the school level. Cost: \$159,024.
- Plan for FY20 Leveling Reserve
    - Priority: Develop a literate community in which students read and write with clarity and fluency across the curriculum
      - Request: Purchase curriculum resources for ELA (reading and writing) instruction. Cost: \$25,000.
    - Priority: Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology. And optimize and acquire resources to prepare our students to be 21<sup>st</sup> century learnings.
      - Request: Purchase curriculum resources for science and mathematics instruction. Cost: \$50,956.
    - Priority: Develop a faculty/staff base that serves the growing language needs to the school.
      - Request: Convert 2 part time bi-literate staff to full-time. Cost: \$55,648

Discussions and Q&A followed as it relates to this proposed budget. Some of the conversations included the following:

- Is anything being taken away to realize this budget?
- We need to do a front office staff realignment and support people that don't touch children (need to go from 3 to 4).
- To ensure appropriate alignment, may need to add SEL learning and take something else away.
- For specials, art, music and PE - one at each campus and realigning how they work. For art and music - need one full time person at each campus, which would be a reduction of one.
- Special Ed and ESOL are non-school based budget. Trying to determine if additional co-teaching needs to take place.
- Lack of instructional coach at SRS has resulted in teachers falling behind on methodology compared to what is happening in the district.

Notes: SST - Student Support Team; RTI - Response to Intervention

### Information Items

#### GO Team Election Update -

Declarations due February 28<sup>th</sup>. We need to get the word out to parents, teacher because those are the two open slots. There is also a community member slot open and we need to start thinking about possible people to fill that position as well. The GO Team Office confirms that parents and teachers are who they say they are. Parents need to campaign for themselves and there are questions that need to be answered by the candidates. Single sign-in will be used for voting - one vote per household.

### Chairperson Announcements

Next Go Team Meeting is March 4, 2019 and it is the Budget Approval Meeting.

GO Team Legislative Workshop is on Tuesday, Feb. 12<sup>th</sup> at 6:30 - dinner will be served!

Jennifer Sand motioned to end meeting. Chris Plrouz seconded. The entire GO Team was in agreement. Meeting adjourned at 5:22 pm.

Robin Ortale

Secretary

3/4/2019

Date of approval